

# **Sujay Rao Mandavilli**

**Profile as of January 2025**



**Founder-Director, Institute for the Study of the Globalisation of Science (ISGOS)  
(Registered as Globalisation of Science Trust)**



**Founder, Scholars and Intellectuals for Mankind**

**(SCHIMA)**



**Founder, Movement for Open, transparent, high-quality, and ideology-free science (MOTHIS)**

**Main website:**

<https://globalisationsciencetrust.com/>

**Present Qualification:**

M.A (Anthropology) M.Com, CA Inter, PGDBA, ISO 27001 LA, Six Sigma MBB, ITIL, CCNF, CEH, PIMS

**Summary**

I am an IT professional and a born-again Anthropologist, researcher and post-colonial thinker with major contributions to various fields of Anthropology and Social Sciences. I completed my Masters in Anthropology from the prestigious “Indira Gandhi National Open University” (IGNOU) in New Delhi, India in 2020 with a first class. I have made major contributions to Anthropological Economics, the Sociology of Science, theories of socio-cultural change, Identity theory, Historiography, language dynamics, scientific method, the philosophy of science, Indo-European studies, the Aryan Problem, and the identity of the Harappans. I also have a large number of basic and foundational contributions to scientific method. My hypothesis is that most fields of Social sciences which are based on a study on social and cultural variables, are based on old Eurocentric paradigms, and that better theories can only come from intellectual multipolarity, and Ethnographic data collected from different parts of the world. I believe this will lead to better scientific research, and greatly boost scientific output in different parts of the world that have hitherto lagged behind the West in scientific research. I also believe intellectual revolutions and enlightenments are required in different parts of the world, like they have taken place in the west.

I have over seventy core research publications and eight books. All my publications have been republished in Social Science Research Network, or SSRN. I am the Founder-Director of the Institute for the Study of the Globalization of Science (Registered as the Globalization of Science Trust) which has already started empaneling a group of researchers and scientists to plan its next course of action. I strongly believe that the ‘Globalization of Science’, with a particular emphasis on the social sciences, must become one of the major movements of the Twenty-first century as we move away from colonialism and imperialism. I have also founded a think tank called “Scholars and intellectuals for mankind” (SCHIMA), another think tank called the “Open, transparent, high-quality, and ideology-free science movement” riding piggyback on my large number of publications on scientific method, and a blog called “Abhilasha: This is not utopia”. Among my other missions are revitalizing pedagogy for the twenty-first century, and reexamining the role of religion in the twenty-first century for which strategies have been devised. I have also launched a youtube channel in furtherance of these goals.

Also see my publications on Researchgate

## **Membership**

I am also a member of the following institutions:

1. Lifetime Member, Indian Science Congress Association (L28080)
2. Lifetime Member, Linguistic Association of India (LM-027/2015)
3. Affiliate, ARC Centre of Excellence on the Dynamics of Language, Australian Research Council
4. Lifetime Member, Dravidian Linguistic Association (1211/2015)
5. Member, Society for Applied Anthropology (SfAA)

6. Member, European Association of Social Anthropologists
7. Lifetime Member, India Innovators Association
8. Member, TRIZ Innovation India
9. Honorary Member, Quarterly Franklin Membership (Membership Id#495480), London Journals Press
10. Lifetime Member, National Population Control Mission of India

Also:

1. Reviewer, Current Science
2. Member, Editorial Board, Macrothink Institute
3. Nominated for Asia's Who's who Men and Women of Achievement (Rifacimento International)
4. Accepted for Marquis Who's who, 2018
5. Mentor, Science India ([www.scienceindia.in](http://www.scienceindia.in))
6. Member, Mendeley Advisory Group
7. Reviewer, Journal of the Indian Anthropological Society
8. Empaneled as reviewer, Pragati journal of Indian economy
9. "Reviewer" for Arthshastra Indian Journal of Economics & Research
10. Reviewer in the International Journal of Research and Innovation in Social Science (IJRISS).
11. Associate Editor, Journal of Educational Sciences Research
12. Reviewer and Associate Editor, Indian Journal of Innovative Science and Research Technology (IJISRT)
13. Reviewer, International Journal of Research and Scientific Innovation (IJRSI) ISSN: 2321 – 2705
14. Member, International Journal of Science and Research (IJSR)
15. Listed in Atal Ranking of Institutions on Innovations achievements database 2021  
Institute ID:ARI-A-54718 (Institute for the study of the globalization of science)

Awards:

1. India Achievers Award, 2020, India Achievers Forum
2. InRes Research Excellence Award, 2024, Institute of Researchers, (Institution of Biomedical Engineers (India)), Recognized and accredited by MSME

## The six pillars of our mission

I had founded the “Institute for the study of the globalization of science” (ISGOS) in 2017, which was registered in India as “The globalization of science trust”. I had also launched the think tank “Scholars and intellectuals for mankind”, (SCHIMA) subsequently. The following are the six pillars of our movement in a nutshell:

1. Revitalizing various fields of the social sciences for the twenty-first century and beyond by moving them beyond colonialism and imperialism: This is the reason why we had published over seventy core papers, and eight books all of which are online.
2. Creating intellectual revolutions in various parts of the developing world on the lines of the renaissance and enlightenment that took place in Europe a couple of centuries ago. We had published a paper on twenty-first century intellectualism in 2023. In addition refer to our various other papers which contribute to this mission.
3. Rearming pedagogy and education systems for the twenty-first century and beyond. We had published papers on anthropological pedagogy, and the sociology of science, besides a book on rebooting and revitalizing pedagogy for the twenty-first century pedagogy.
4. Modulating the role of religion in the twenty-first century and beyond through better education, social sciences research techniques, and a concerted effort among governments. Refer to our book on the role played by religion in the twenty-first century and beyond.
5. Developing bottom up developing models for the developing world which would contribute to our other objectives as well. Refer to our papers on anthropological economics, and our book on economic development models.
6. Environmental movements must be integrated, holistic, and must also take into account and consideration, the needs and requirements of people in developing countries. We also need to launch the “Low populations for the environment” movement (LOPE movement) as relatively low birth rates can lead to an “Evergreen demographic boon”. We also simultaneously need to launch a “High-quality human resources movement” for better quality human resources.

Please find my list of publications below:

S.No	Name of paper	Journal
On the origin of languages and language dynamics		
1	On the origin and spread of languages: Propositioning Twenty-first century axiomson the evolution and spread of languages with concomitant views on language dynamics	ELK Asia Pacific Journal of Social studies 2016
2	Towards a comprehensive compendium of factors impacting language dynamics in post-globalized scenarios: Presenting principles, paradigms and frameworks for use in the emerging science of language dynamics	ELK Asia Pacific Journal of Social studies (2020)
3	Observations on language spread in multi-lingual societies: Lessons learnt from a studyof Ancient and Modern India	ELK Asia Pacific Journal of Social studies 2015
Twenty first century historiography		

4	Historiography by Objectives: A new approach for the study of history within the framework of the proposed Twenty-First Century School of Historiography	ELK Asia Pacific Journal of Social studies 2015
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5	Enunciating the Core principles of Twenty- first Century Historiography: Some additional extrapolations and inferences from our studies and observations on Historiography	ELK Asia Pacific Journal of Social studies 2016
6	Introducing Anthropological Historiography as an integral component of Twenty-first Century Historiography: The role played by Anthropological Historiography in the attainment of long-term Anthropological goals and objectives	IJISRT (International Journal of Innovative Science and Research Technology), 2018
7	Presenting the art and the science of Qualified Historiography: Anchoring history- writing in the event of uncertainty and unreliability of narratives	IJISRT July 2022
8	Propositioning Investigative Historiography as a niche subfield within Twenty-first Century Historiography: Making a case for Investigative historiography in Twenty-first Century Social Sciences	IJISRT Aug 2022
Theories of socio-cultural change		
9	Articulating comprehensive frameworks on socio-cultural change: Perceptions of social and cultural change in contemporary Twenty-first century Anthropology from a 'Neo-centrist' perspective	ELK Asia Pacific Journal of Social studies 2017
10	The relevance of Culture and Personality Studies, National Character Studies, Cultural Determinism and Cultural Diffusion in Twenty-first Century Anthropology: An assessment of their compatibility with Symbiotic models of Socio-cultural change	ELK Asia Pacific Journal of Social studies 2018
11	Towards scientific apperception tests for twenty-first century social sciences research: Formulating 'Structured apperception techniques for socio-cultural change' in twenty-first century social sciences research	IJISRT June 2023
12	Attempting diachronic extensions of symbiotic approaches to socio-cultural change: Developing techniques to assess socio-cultural changes over a period in time	IJISRT, September 2023



13	Disseminating the real-world importance of conjunct studies of acculturation, transculturation, and deculturation processes: Why this can be a useful technique to analyze real-world observations	IJISRT, June 2024
14	Mooting the concept of “Hierarchical analysis” in the context of a cultural taxonomy: A concept with widespread implications for social sciences research	IJISRT, July 2024
15	Identifying tools and techniques for picking out cultural bottlenecks: Another crucial component of the symbiotic approach to socio-cultural change	IJISRT, October 2024
Indo-European studies		
16	The Indo-Europeanization of the World from a Central Asian Homeland: New Approaches, Paradigms and Insights from our research publications on Ancient India	Journal of Social Science Studies, Macrothink Institute 2015

17	Addendum to “The Indo-Europeanization of the world from a Central Asian homeland: New approaches, paradigms and insights from our research publications on AncientIndia” which was published in Journal of Social Science Studies, Macrothink Institute, Volume 3, Number 1 in 2015	-----
Twenty-first century Indology		
18	Syncretism and Acculturation in Ancient India: A new Nine phase acculturation model explaining the process of transfer of power from the Harappans to the Indo-Aryans: Part	ICFAI Journal of History and Culture 2009

	One	
19	Syncretism and Acculturation in Ancient India: A new Nine phase acculturation model explaining the process of transfer of power from the Harappans to the Indo-Aryans: Part Two	ICFAI Journal of History and Culture 2010
20	The Reconfirmation and Reinforcement of the Indus Script Thesis: A Logical Assessment and Inquiry as to the Elusive and Enigmatic Nature of This Script	ICFAI Journal of History and Culture 2011
21	Why the Indus Script WAS true writing and why a larger corpus of texts existed in the Indus Valley civilization: Simple proof addressed to mainstream researchers & archaeologists	International Journal of Philosophy and Social Sciences 03/2013
22	Alphabetic scripts and other forms of literacy in Post-Harappan India: A logical assessment and inquiry as to the origin and extent of literacy in Post-Harappan India	International Journal of Philosophy and Social Sciences 10/2012
23	The Demise of the Dravidian, Vedic and Paramunda Indus Hypotheses: A brief explanation as to why these three Hypotheses are no longer tenable.	-----
24	Bringing Indology into the Twenty-first Century: Why rich rewards are in store for many fields of science with major implications reaching far beyond Indian shores	ELK Asia Pacific Journal of Social studies (2015)
Ethnography		
25	Presenting the 'Structured and Annotated Participant driven Appraisal' technique in Ethnography: Towards the universal realization of Multivocality in Ethnographic studies	ELK Asia Pacific Journal of Social studies (2018)
26	Introducing Long-term Ethnography: Positioning Long-term Ethnography as a valuable tool for long-term Ethnographic research	IJISRT July 2022
27	Postulating 'Ethnography of Enculturation': A high-level overview of various social science research techniques that can be used to study human enculturation processes	IJISRT July 2023
Identity theory		

28	Generic Identity Theory for the Twenty-first Century: Towards grand unified approaches in identity formation, identity transformation and identity dilution or neutralization	ELK Asia Pacific Journal of Social studies (2019)
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29	Formulating 'Extended identity theory' for twenty-first century social sciences research: Modeling extended identity in relation to real-world observations and data	IJISRT, July 2023
Anthropological Pedagogy and the Sociology of Science		
30	Introducing Anthropological Pedagogy as a	International Journal of

	Core Component of Twenty-first Century Anthropology: The Role of Anthropological Pedagogy in the fulfilment of Anthropological and Sociological objectives	Innovative Science and Research Technology (IJISRT) Volume 3, Issue 7, 2018 (Summary published in Indian Education and Research Journal Volume 4 No 7, 2018)
31	Unleashing the potential of the ‘Sociology of Science’: Capitalizing on the power of science to usher in social, cultural and intellectual revolutions across the world, and lay the foundations of twenty-first century pedagogy	ELK Asia Pacific Journal of Social studies (2020)
32	Understanding the social and cultural dynamics of science and technology: A social sciences approach for understanding science and technology in relation to society and culture	IJISRT, July 2024
The philosophy of science		
33	Elucidating the Certainty uncertainty principle for the Social Sciences: Guidelines for hypothesis formulation in the Social Sciences for enhanced objectivity and intellectual multi-polarity	IJISRT, March 2023
34	Social Responsibility over Academic freedom: Emphasizing Ethics and Codes of Conduct geared for a Scholar’s duties towards science, society and the education system in Twenty-First Century Science	IJISRT, September 2022
35	Unveiling the Sociological Ninety-ten rules for Social Sciences research: Towards better hypothesis formulation in the Social Sciences in the interests of higher quality research and intellectual multi-polarity	IJISRT, February 2023
36	Operationalizing cross-cultural research design: Practical, cost-effective, and a minimalistic application of cross-cultural research design to minimize cultural bias in research and reconcile diverse viewpoints	IJISRT, April 2023

37	Making the use of Inductive approaches, Nomothetic theory building and the application of Grounded theory widespread in the social sciences: A guide to better research and theorization in the social sciences	IJISRT, May 2023
38	Taking the benefits of science to underrepresented regions of the world: Promoting Horizontal collaboration in social science research as a meaningful extension of cross-cultural research design	IJISRT, August 2023

39	Advocating output criteria based scientific and research methodologies: Why the reliability of scientific and research methods must be measured based on output criteria and attributes	IJISRT, August 2023
40	Conceptualizing ‘Cultural Frames of Reference’ and ‘Crosscultural Frames of Reference’ for various cultures and societies: Employing these concepts to bring about social and cultural change in different societies	IJISRT, September 2023
41	Reducing the 'latency period' for the acceptance of new scientific ideas: Positioning the 'latency period' for the acceptance of scientific ideas as an indicator of scientific maturity	IJISRT 2024: 1. January.
42	Promoting science activism for the twenty-first century and beyond: Positioning science activism to promote course corrections in science and to lead to higher scientific output across societies and scientific disciplines	IJISRT 2024: 1. January.
43	Paradox identification and paradox resolution in scientific endeavour: Reconciliation of contradictory rulesets in the interests of better theorization and hypothesis-building	IJISRT 2024: 1. January.
44	Baking innovative and creative thinking techniques into scientific method: Towards innovative and creative techniques as an intrinsic part of scientific method for higher scientific and research output	IJISRT 2024: 1. January.
45	Instituting “Institutional coherentism” as a prerequisite for high-quality science: Another crucial step for winning the battle for consistent high-quality science	IJISRT 2024: 1. January.
46	Forging “Methodological inductivism” in the interests of better science: Encouraging Methodological inductivism as a harbinger of meaningful change in different kinds of scientific endeavour	IJISRT 2024: 1. February
47	Advancing the use of “Continuous zero-based reassessment of assumptions, hypotheses and methods”: A vital tool and technique in the interests of better science	IJISRT 2024: 1. February.



48	Orchestrating “Irreducible simplicity” in science and science communication: Positioning “irreducible simplicity” as a vital guiding principle for effective and bona fide science	IJISRT 2024: 1. February.
49	Charting the skeptopathy - skepticism continuum: A constructive aid in the interests of consistent and reliable scientific activity	IJISRT, May 2024
50	Initiating “discourse analysis” as a tool to differentiate between science and pseudoscience: Another valuable tool to advance objectivity and rigour in science	IJISRT, June 2024
51	Recommending probabilistic approaches for hypothesis evaluation: A gainful extension of the certainty uncertainty principle for the social sciences	IJISRT, June 2024
52	Popularizing auto-dialectics in scientific endeavour: A potentially productive tool in the interests of better and higher-quality science	IJISRT, June 2024
53	Why an alignment of hypothesis-formulation and theorization with cultural and cross-cultural frames of reference is required: A rough guide to better hypothesis-formulation and theorization	IJISRT, June 2024
54	Embedding “practicalism” as an intrinsic constituent of the philosophy of science: Positioning “practicalism” as an essential pre-requisite for rapid scientific progress	IJISRT, June 2024
55	Widening the scope of social science research to cover global considerations: How “practicalism” can help identify new vistas in social science research	IJISRT, July 2024
56	Abstraction, conceptualization, disambiguation, ideation, innovation, objectivization, quantification, and theorization in the social sciences: New pillars for contemporary social sciences research Sujay Rao Mandavilli IJISRT, July 2024	IJISRT, July 2024

57	Propounding “Structured innovative thinking techniques for Social Sciences Research”: Why this can be a game changer in social sciences research	IJISRT, July 2024
58	Hypothesis, paradigm, framework and concept evaluation and testing across space and time: A revalidation of our concepts of “aeternitism” and “omnimodism”	IJISRT, October 2024
59	Building upon “Foundationalism” to achieve the objectives of contemporary science: How this can lead to faster scientific progress and inclusive science	IJISRT, October 2024
60	Emphasizing “integrationism” in twenty-first century science: Another useful tool to generate better scientific paradigms better quality science	IJISRT, October 2024
61	Implementing “Epistemic coherentism” in twenty-first century science: “Epistemic coherentism” as an essential pre-requisite of interdisciplinary and transdisciplinary research	IJISRT, November 2024
62	Enforcing absolute transparency in research: Absolute transparency as an eventual and an essential prerequisite of contemporary twentyfirst century research	IJISRT, November 2024
63	Establishing the importance of self-contained scholarship in twenty-first century science: Selfcontained scholarship as an essential prerequisite for scientific progress	SSRN, December 2024

Anthropological Economics		
64	Introducing Anthropological Economics: The quest for an Anthropological basis for Economic theory, growth models and policy development for wealth and human welfare Maximization	ELK Asia Pacific Journal of Social studies (2020)
65	Delineating “Cultural limits” and “Anthropological limits” as central theorems in the social sciences: Some more useful and practicable techniques for social sciences research	Social Sciences Research Network 2024
66	Measuring economic performance against “Cultural limits” and “Anthropological limits”: Techniques and strategies for better economic planning and economic modeling	Social Sciences Research Network 2024
Twenty-first century intellectualism		
67	Redefining Intellectualism for a post-globalized world: Why present-day intellectualism is obsolete and why a comprehensive reassessment of intellectualism is required	IJISRT, August 2023
Anthropology and Racism		
68	Quashing racism: Presenting the ‘Comprehensive sociocultural persecution complex’ as a logical extension and a practical application of the Certainty uncertainty principle for the social sciences	IJISRT, September 2023
Linguistic Empowerment		
69	Empowering ‘Linguistic have-nots’: Empowering ‘Linguistic have-nots’ in the interests of faster economic, social and cultural progress and development across cultures and societies	IJISRT, October 2023

70	Developing cogent strategies for the lexical development of non-dominant languages: Empowering linguistic have-nots and maximizing linguistic performance	IJISRT, July 2024
Miscellaneous		
71	Rethinking Journal classification: Rethinking Journal classification in the twenty-first century in the interests of a higher quantum of scientific output and a more globalized scientific output	Published directly online
72	Introducing the “Human trusteeship of the planet” concept: A crucial advancement in general and environmental anthropology	IJISRT, August 2024
73	Towards a formal analysis of “vested interests” as an intrinsic part of social science research techniques: Another crucial component of social and cultural progress	IJISRT, September 2024
74	Reimagining the rationalist movement for the twenty-first century and beyond: Why the rationalist movement needs to be recast to suit current realities	IJISRT, September 2024
75	Revitalizing religious studies for the twenty-first century and beyond: Why religious studies in western universities and elsewhere need a foundational overhaul	SSRN, November 2024
76	Capitalizing on the many benefits of low birth rates: Why we need a “Low populations for the environment” movement and a “High quality human resource” movement	SSRN, December 2024
Books		
77	Plotting the contours for India’s economic development: Why this could be a role model for other developing nations as well	Google books
78	Making India a scientific and an intellectual powerhouse: Why we should also help everyone	Google books

	else	
79	Rebooting Pedagogy and Education systems for the Twenty-first Century: Why we need course-corrections immediately	Google books
80	Why we need a revolution in the Social sciences: A post-colonial perspective	Google books
81	Religion in the Twenty-first century and beyond: A Social sciences perspective	Google books
82	Weighing in on the God debate: Why we need transdisciplinary, dialectical and multicultural perspectives	Google books
83	Sound population management ad infinitum: How relatively low fertility rates can lead to an “Evergreen demographic boon”	Google books
84	Human trusteeship of the planet: Escalating the environmental movement to the next level	Google books
Publications of summaries of already published papers		
85	Twenty-first Century Historiography and its tenets: A brief summary of the postulates of the twenty-first century school of historiography	London Journal of Research in Humanities and social sciences, Volume 18,

		compilation 5, issue 1, 2018
86	The role of Symbiotic approaches to socio-cultural change in the Twenty-first Century: The principles and uses of the Symbiotic approach to socio-cultural change	Advances in Social Studies Research Journal (ASSRJ) August 2018
87	Why 'Anthropological Pedagogy' may matter: Positioning 'Anthropological Pedagogy' as a game changing paradigm in Twenty-first century Anthropology and Twenty-first century Pedagogy	Indian Educational research Journal July 2018
Presentations		
88	Dangers and limitations of Marxist historiography from a Non-Hindutva Perspective	-----
89	Sociology of science: Better education for a better tomorrow	-----
90	Hindutva vadins: Their technology, line and fraud (Dangers of Hindutva misappropriation of history) (This was a pdf file)	-----
91	Limitations of Marxist and other present forms of intellectualism (The God that failed, part three)	
Other		
92 to 94	I have three other publications in the journal "Language in India" two of which are obsolete. The third one was republished in my blog	-----
95	Some of my papers have been republished through Amazon, Google books, Pothis, Eliva Press, and other publishers	-----
Select highlights from my blog (Abhilasha: This is not utopia)		
96	Why we need an "Indian enlightenment", and "Enlightenments" in other developing countries	April 2024
97	Towards an enlightened and progressive interpretation of Hinduism	April 2024
98	Towards a Vijnana or a Vaigyanika school of Hinduism	June 2024

99	Is Hindutva bringing Hinduism a bad name, and harming India's interests? Do we need post-Hindutva schools of thought immediately?	June 2024
100	The hunt for the right kind of economic development model: Knowledge sharing among Indian states	July 2024
101	Why we must not entertain any thoughts of pronatalism	July 2024
102	Why we need bottom up economic development models for India and other developing nations	July 2024
103	More teeth to the religious rights of minorities and other measures pertaining to practice of religions and religious freedoms	July 2024
104	Universal Human values must gradually replace religion-inspired and religion-driven morals and ethics	July 2024
105	The core pillars of our mission in a nutshell	July 2024
106	Should mind-orientations and cultural orientations of Indians change with the times?	July 2024
107	English-medium schools or vernacular schools: Which is our best bet?	July 2024
108	Towards an ideology-free science: Why we need to take baby steps now	July 2024
109	What is scientific method? Why is it not adequately emphasized in schools?	July 2024
110	Teaching innovative and creative techniques to school-going students: This must find a pride of place in education systems	July 2024
111	Teaching students to distinguish between science and pseudoscience: A necessary skill in the twenty-first century	July 2024
112	Teaching school-going students time and space encapsulation from a young age to promote a scientific temper	July 2024

113	Why we need objective, balanced, constructive and non ideology-driven assessments of great or famous people	July 2024
114	Historical models used to study Hinduism are indeed utterly obsolete: But we should not walk or fall into the Hindutva trap	July 2024
115	Do Indians and people from other developing countries suffer from a general aspiration deficit syndrome?	July 2024
116	Why we believe and argue that the entire field of economics needs a structural reboot and a foundational overhaul	August 2024
117	Sustainable development models must be factored into standard economic theory as well	August 2024
118	Modulating religion in the twenty-first century and beyond: Why this must become one of the biggest agendas of the twenty-first century	August 2024
Select highlights from my youtube channel (Abhilasha: This is not utopia)		
119	Why we need a renaissance and enlightenment in developing countries	August 2024
120	What is scientific method, and how it is neglected in the school syllabus	August 2024
121	Why we believe that the science of pedagogy needs a structural overhaul and a foundational reboot	August 2024
122	Introducing 21st Century historiography: Why historiography is obsolete & needs an overhaul	August 2024
123	Why we need 21 <sup>st</sup> century schools of intellectualism immediately	August 2024
124	Why we need to teach innovative and creative thinking techniques in schools	August 2024
125	Importance of teaching life skills in schools	August 2024



126	Why universal human values must gradually replace religious values in education and in society	August 2024
127	Teaching time and space encapsulation to students to promote a scientific temper	August 2024
128	We must work towards phasing out of religious violence and religious intolerance	August 2024
129	Why Muslim countries must provide religious freedoms to their citizens	August 2024
130	Combating Islamism: Why long-term and multi-pronged strategies are required	August 2024
131	Should mind-orientations and cultural orientations of Indians change with the times?	August 2024
132	Introducing the “Human Trusteeship of the Planet” Concept: A Crucial Advancement in General and Environmental Anthropology	August 2024
133	Population Management in the Twenty first century and beyond	August 2024
134	Why we need post-Hindutva schools of thought in Hinduism	September 2024
135	Historical models used to study Hinduism are indeed utterly obsolete, but we should not walk or fall into the Hindutva trap	September 2024
136	Promoting Horizontal collaboration in scientific research across diverse nations in the world	September 2024
137	Quashing racism: Presenting the “Comprehensive socio-cultural persecution complex”	October 2024
138	The Indian education system and the language conundrum	October 2024
139	Why religious studies in western universities need a foundational overhaul and reboot	December 2024
140	Anthropological Economics: A primer	December 2024

141	Why we need a “Low populations for the environment” movement (LOPE)”	December 2024
143	Why we need bottom up development models for developing countries	December 2024
144	Why we believe scientific method needs a radical overhaul	December 2024
145	Why we urgently need strategies to develop non-dominant languages lexically	December 2024
146	Automation of education: Flaw-ridden half-solution or epoch-making gamechanger?	December 2024

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Scopus: Available

Publons: <https://publons.com/researcher/1973003/sujay-rao-mandavilli-r-mandavilli/>

Google Scholar: <https://scholar.google.co.in/citations?user=MaJoLtgAAAAJ&hl=en>

Vidhwan Scholar database: Listed

Worldcat; Listed

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Abhilasha: This is not utopia

<https://sujayraomandavilli.blogspot.com/>

<https://abhilashathisisnotutopia.wordpress.com/>

Abhilasha: This is not utopia Channel link

[https://www.youtube.com/channel/UCqQ\\_cqmJ942TzusbubZpchw](https://www.youtube.com/channel/UCqQ_cqmJ942TzusbubZpchw)